

# Medical History

Patient Name: \_\_\_\_\_

## Pregnancy / Delivery

- Pregnancy Proceeded  Without Complications  
 With Complications
- |   |   |
|---|---|
| <input type="checkbox"/> Eclampsia                          | <input type="checkbox"/> Positive for Strep B |
| <input type="checkbox"/> Gestational Diabetes               | <input type="checkbox"/> Pre-eclampsia        |
| <input type="checkbox"/> Multiple Births                    | <input type="checkbox"/> Premature Labor      |
| <input type="checkbox"/> Polyhydramnios                     | <input type="checkbox"/> Substance Exposure   |
| <input type="checkbox"/> Positive for Cytomegalovirus 'CMV' | <input type="checkbox"/> Toxemia              |
| <input type="checkbox"/> Positive for Herpes                | <input type="checkbox"/> Other _____          |
| <input type="checkbox"/> Positive for HIV                   |   |

Length of Pregnancy (in weeks) \_\_\_\_\_ Prenatal care was  Received  Not Received

- Delivery Proceeded  Without Complications  
 With Complications
- |   |   |
|---|---|
| <input type="checkbox"/> Abruptio Placenta                    | <input type="checkbox"/> Premature Rupture of Membranes     |
| <input type="checkbox"/> Breech Presentation                  | <input type="checkbox"/> Transverse Presentation            |
| <input type="checkbox"/> Low Birth Weight                     | <input type="checkbox"/> Prolapsed Cord                     |
| <input type="checkbox"/> Negative Vacuum                      | <input type="checkbox"/> Use of Forceps                     |
| <input type="checkbox"/> Non-progressive/unproductive Labor   | <input type="checkbox"/> Uterine Rupture                    |
| <input type="checkbox"/> Occiput Posterior Position (Face up) | <input type="checkbox"/> Umbilical Cord Wrapped Around Neck |
| <input type="checkbox"/> Placenta Previa                      | <input type="checkbox"/> Other _____                        |

Delivery was  Vaginal  C-section  Emergency C-section Length of child's hospital stay: \_\_\_\_\_

Mother's age at time of birth \_\_\_\_\_ Birth Hospital \_\_\_\_\_

Needed to be transferred to another hospital  Yes  No

Transfer Hospital \_\_\_\_\_

Birth Weight \_\_\_\_\_ Birth Height \_\_\_\_\_ Apgar 1 min \_\_\_\_\_ 5 min \_\_\_\_\_ 10 min \_\_\_\_\_

Additional Comments \_\_\_\_\_

Multiple child pregnancies: # of live births: \_\_\_\_\_ # of still births: \_\_\_\_\_

Additional details of birth \_\_\_\_\_

**Complications Following Birth**

- Anemia of Prematurity
- Bronchopulmonary Dysplasia 'BPD'
- Cleft Lip
- Cleft Palate
- Club Foot
- Cytomegalovirus
- ECMO
- Failure to Thrive
- Hyperbilirubinemia
- Intrauterine Growth Retardation 'IUGR'
- IVH Bleed Grade I
- IVH Bleed Grade II
- IVH Bleed Grade III
- IVH Bleed Grade IV
- Jaundice treated by light therapy &/or blanket
- Meconium Aspiration
- Necrotizing Enterocolitis 'NEC'
- Neonatal hypoxia
- Oxygen dependency
- PDA
- Positive dependency
- Respiratory Distress Syndrome
- Respiratory Stridor
- Respiratory Syncytial Virus 'RSV'
- Retinopathy of Prematurity 'ROP'
- Thrombocytopenia (Low Platelet count)
- Ventilator Dependency
- VP Shunt
- Other \_\_\_\_\_

**Diagnosed or Suspected Syndromes**

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**Current Medications**

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**Allergies**

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**Current Vitamins, Herbs, Minerals, Homeopathics**

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**Hearing Test**

- Never Tested, No Concerns
- Never Tested, Have Concerns
- Normal Test Results
- Abnormal Test Results

Last Test Date \_\_\_\_\_

Results

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Concerns

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Vision Test**

- Never Tested, No Concerns
- Never Tested, Have Concerns
- Normal Test Results
- Abnormal Test Results

Last Test Date \_\_\_\_\_

Results

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Concerns

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Current Physicians**

Name	Specialty	Reason	Date of last visit

**Diagnostic Tests**

Test	When	Details/Results
Auditory Brainstem Response		
Biopsy		
Blood Work / Lab Tests		
Bone Density Scan		
CT Scan		
EEG		
EMG		
Lower GI		
Motility Study / Empty Scan		
MRI		
NCV		
Swallow Study		
Ultrasound		
Upper Endoscopy		
X-Ray		

**Surgeries and Procedures**

Type	Date	Results/Details

**Does the child have:**

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Allergies                             | <input type="checkbox"/> Colic                        | <input type="checkbox"/> Scoliosis Degrees? _____     |
| <input type="checkbox"/> Arteriovenous malformation (AVM)      | <input type="checkbox"/> Constipation                 | <input type="checkbox"/> Seizure Condition            |
| <input type="checkbox"/> Anoxic brain injury                   | <input type="checkbox"/> Diarrhea                     | <input type="checkbox"/> Sleep disorder               |
| <input type="checkbox"/> Asthma/respiratory breathing problems | <input type="checkbox"/> Down Syndrome                | <input type="checkbox"/> Sleep problems               |
| <input type="checkbox"/> Autism                                | <input type="checkbox"/> Hip subluxation              | <input type="checkbox"/> Shunts                       |
| <input type="checkbox"/> Baclofen Pump                         | <input type="checkbox"/> Hydrocele                    | <input type="checkbox"/> Torticollis                  |
| <input type="checkbox"/> Cerebral Palsy (CP)                   | <input type="checkbox"/> Laryngomalacia               | <input type="checkbox"/> Traumatic brain injury (TBI) |
| <input type="checkbox"/> Cerebral Vascular Accident (CVA)      | <input type="checkbox"/> Muscular Dystrophy           | <input type="checkbox"/> Tube Feeding                 |
| <input type="checkbox"/> Chronic Ear Infections                | <input type="checkbox"/> Osteoporosis                 | <input type="checkbox"/> Tubes in ears                |
|  | <input type="checkbox"/> Periventricular Leukomalacia | <input type="checkbox"/> Vagal Nerve Stimulator       |
|  | <input type="checkbox"/> Reflux                       | <input type="checkbox"/> None                         |

**Other Medical Conditions**

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**Orthopedic Conditions**

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**Additional Comments**

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## Developmental History

Is the child able to:	Began at age (in months):
Bringing both hands to mouth	
Buttoning pants/shirt	
Come to sitting from a lying position	
Creeping or crawling alone	
Fully Toilet trained	
Grabbing a toy	
Holding head up alone	
Pulling self to standing position	
Rolling Over	
Self-bathing	
Self dressing	
Sitting alone without support	
Standing unsupported	
Tying shoes	
Walking with support	
Walking unaided	
Zippering/unzipping jacket	

Is your child  Right Handed  Left Handed  Neither

Concerns about handwriting?  Yes  No Describe: \_\_\_\_\_

How does child get around the house? \_\_\_\_\_

Favorite Toys / Play Activities \_\_\_\_\_

### Description of Child

- |                                       |   |                                       |                                     |                                    |                                       |
|---------------------------------------|---|---------------------------------------|-------------------------------------|------------------------------------|---------------------------------------|
| <input type="checkbox"/> Active       | <input type="checkbox"/> Cautious             | <input type="checkbox"/> Distractible | <input type="checkbox"/> Insecure   | <input type="checkbox"/> Playful   | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Affectionate | <input type="checkbox"/> Curious              | <input type="checkbox"/> Fearful      | <input type="checkbox"/> Motivated  | <input type="checkbox"/> Shy       |                                       |
| <input type="checkbox"/> Aggressive   | <input type="checkbox"/> Demanding            | <input type="checkbox"/> Fearless     | <input type="checkbox"/> Passive    | <input type="checkbox"/> Stubborn  |                                       |
| <input type="checkbox"/> Calm         | <input type="checkbox"/> Difficult to Comfort | <input type="checkbox"/> Fussy        | <input type="checkbox"/> Persistent | <input type="checkbox"/> Withdrawn |                                       |

### Sensory processing & Regulation (please select all that apply)

- |  |   |
|--|---|
| <input type="checkbox"/> Avoids getting messy                            | <input type="checkbox"/> Resists certain movements (e.g. bouncing, swinging, upside down)                 |
| <input type="checkbox"/> Seeks out (craves) touch or movement            | <input type="checkbox"/> Has difficulty figuring out how to move body or takes more time with movements   |
| <input type="checkbox"/> Stumbles or falls frequently                    | <input type="checkbox"/> Does not tolerate certain textures (e.g. clothing, surfaces, foods)              |
| <input type="checkbox"/> Appears awkward or less coordinated             | <input type="checkbox"/> Uses lots of pressure when touching someone or holding object                    |
| <input type="checkbox"/> Flaps hands                                     | <input type="checkbox"/> Has difficulty transitioning from one activity to another                        |
| <input type="checkbox"/> Allows brushing of teeth                        | <input type="checkbox"/> Has difficulty falling asleep  |
| <input type="checkbox"/> Bangs on surface, bangs/hits head               | <input type="checkbox"/> Has difficulty remaining asleep through the night                                |
| <input type="checkbox"/> Fatigues quickly                                | <input type="checkbox"/> Appears Lethargic/sleepy all the time  |
| <input type="checkbox"/> Has self-abusive behaviors                      | <input type="checkbox"/> Has poor sense of body in space, runs into things                                |
| <input type="checkbox"/> Resists certain tasks or environment            | <input type="checkbox"/> Seeks support for posture (e.g. leans on furniture, walls or people, holds head) |
| <input type="checkbox"/> Spins things or self                            | <input type="checkbox"/> Demonstrates stiff or rigid movement patterns                                    |
| <input type="checkbox"/> Is sensitive to lights, sounds or noise         | <input type="checkbox"/> Hyperfocussed (on specific tasks, people, objects, etc.)                         |
| <input type="checkbox"/> Sleeps a lot                                    |   |
| <input type="checkbox"/> Resists touch                                   |   |
| <input type="checkbox"/> Walks on toes                                   | Other: please describe _____  |
| <input type="checkbox"/> Lines up toys or objects                        |   |
| <input type="checkbox"/> Seeks out (craves) visually stimulating objects |   |
| <input type="checkbox"/> Seeks out (craves) stimulating sounds           |   |

**Social/Emotional Skills**

- Is easily distracted
- Calms self easily
- Gets angry/frustrated easily
- Is aggressive towards others
- Prone to emotional outbursts
- Doesn't allow others to join in play
- Has difficulty making friends
- Plays with peers
- Other: please describe \_\_\_\_\_
- Only plays with adults
- Prefers to play alone
- Has difficulty with separations
- Has poor eye contact

**Feeding**

Describe Any Feeding Problems

Food Likes

Food Dislikes

Feeding Milestones			
When did the child begin?	Age (in months)	Milestone	Age (in months)
Using a Bottle		Using a Straw	
Using a Pacifier		Stop Using a Bottle	
Eating baby food		Stop Using a Pacifier	
Eating junior food		Using Utensils to Eat	
Eating table food		Holding own bottle/cup	
Drinking from a Cup		Self-feeding	
Drinking from a Sippy Cup			

**Breast Feeding**

- # times currently breast fed per day \_\_\_\_\_  Weaned from breast feeding at age: \_\_\_\_\_
- Was never breast fed

**Current Feeding Adaptations**

- Thickened Liquids: Consistency: \_\_\_\_\_
- Adapted Utensils Details: \_\_\_\_\_
- Adapted seating Details: \_\_\_\_\_
- Calorie supplements Details: \_\_\_\_\_
- Tube Feeding Amount: \_\_\_\_\_ Times per day: \_\_\_\_\_  Continuous  Bolus

**Areas of Difficulty**

- Chewing  Drooling  Transitioning Between Foods  Jaw shifts/slides/juts
- Communication Needs  Swallowing  Understanding Words

**Speech Language**

Communication Skills		
Does the child:	Yes	No
Have speech that is understood by most people?		
Respond correctly to yes/no questions?		
Follow simple instructions?		
Respond when name is called?		
Stutter?		
Recognize objects, people, and places?		

Speech Milestones			
When did the child begin?	Age (in months)	Milestone	Age (in months)
Babbling		Putting 2 words together	
Saying first words		Using short sentences	
Naming familiar objects			

First Words \_\_\_\_\_

Augmentative Communication Device \_\_\_\_\_

**Primary Communication**     Verbal             Non-Verbal             None

Methods of communication used:

- Vocalizations     2 word Phrases     Facial Expressions     Manual Sign Language     Pointing  
 Single Words     Complete Sentences     Body Language     Gestures             Eye Gaze

**Please describe current speech concerns:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

### Home Environment

**Child lives with: (Please select all that apply)**

- Birth mother             Step-mother             Siblings  
 Birth father             Step-father            Please list siblings ages: \_\_\_\_\_  
 Adoptive mother        Grandmother        other relative  
 Adoptive father        Grandfather       Please specify: \_\_\_\_\_  
 Legal guardian  
Please specify: \_\_\_\_\_

Additional Comments: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

### Adoption

Age at adoption: \_\_\_\_\_

Additional Details: \_\_\_\_\_

### Type of Home

- Single Level             Assisted Living Facility  
 2 Level                 Skilled Nursing Facility  
 Ground Floor Apartment     Group Home  
 Upper Level Apartment     Other \_\_\_\_\_

### Accessibility

# Stairs to get into home: \_\_\_\_\_ Handrail?     Right     Left     None

Ramp to get into home?     Yes     No

# Stairs in home: \_\_\_\_\_ Handrail?     Right     Left     None

- Bathroom on Main Level        Bedroom on Main Level  
 Bathroom on Upper Level        Bedroom on Upper Level

Additional Comments: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Equipment presently used (Please select all that apply)**

Equipment	Approx. Age	Details	Uses at Home	Uses at School/Day Care
Braces				
Walker				
Stander				
Manual Wheelchair				
Power Wheelchair				
Hoyer Lift				
Weighted Vest				
Hand Splint(s)				
Track System				
Other:				

**Describe any home program that is currently performed (e.g. stretching, strengthening, brushing, etc)**

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**Describe any community groups or sports activities the child is involved in**

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Grade in School \_\_\_\_\_ Name of School \_\_\_\_\_

Does your child have an IFSP?  Yes  No

Does your child have an IEP from school?  Yes  No

Has your child had a psychological or neuropsychological evaluation completed?  Yes  No

Therapy Services	Type	Status	How often?	Where?
Assistive Technology				
Audiology				
Behavior Therapy				
Developmental History				
EI Services				
Intensive Suit Therapy				
Vision Therapy				
Nutrition				
Occupational Therapy				
Physical Therapy				
Social Therapy				
Speech / Language Therapy				
Developmental Follow-up Clinic				
Other:				

**Additional Comments:** \_\_\_\_\_

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